

Jo R. Murphy, Ph.D.

EDUCATION

Ph.D., American Culture Studies, May 2018, Bowling Green State University (BGSU) Dissertation: *Living the Fat Body: Women's Relationships to and Experiences with Popular Culture*, Completed Graduate Certificate in Women's Studies, Spring 2015

- Dissertation Committee Chair: Lesa Lockford, Professor; Committee Member: Sandra Faulkner, Professor; Committee Member: Kim Coates, Associate Professor

Master of Arts, Sociology, December 2011, University of Toledo

Thesis: *Me Want Food: A Discourse Analysis of 30 Rock*

- Thesis Committee Chair: Mark Sherry, Associate Professor; Committee Member: Patricia Case, Associate Professor; Committee Member: Barbara Coventry, Associate Professor

Bachelor of Arts in Popular Culture, May 2006, BGSU

- Minor in Women's Studies
- Graduated Cum Laude

PROFESSIONAL EXPERIENCE

Diversity, Equity, and Inclusion Officer

Gloucester Co. Institute of Technology

March 2022 – Present

- Review and assess curriculum to be inclusive and reflective of the student body including incorporating Black/African American, Asian, Hispanic, LGBTQIA+, Disability, and Women's History, as well as interdisciplinary curriculum
- Assist educators in creating culturally supportive learning environments
- Work directly with Human Resources to develop and implement hiring practices that will diversify the faculty/staff/administration through equitable hiring practices and retain those individuals by creating a welcoming environment, and a sense of belonging for all
- Coordinate and facilitate the development and implementation of the Comprehensive Equity Plan
- Coordinate DEI Professional Development activities, discussions, and presentations
- Create and lead the DEI Council which is made up of parents, students, faculty, staff, and administrators
- Coordinate and assist in the facilitation of activities with Rowan College of South Jersey and Rowan University
- Identify and address inequities that create barriers to student enrollment, engagement, and achievements
- Develop and implement activities such as cultural competency workshops that meet the New Jersey Learning Standards to help promote economic diversity, equity, inclusion, acceptance, and belonging

Assistant Director, Cultural Engagement

Office of Social Justice, Inclusion, and Conflict Resolution

Rowan University, September 2021- February 2022

- Provide anti-racist, equity minded leadership in SJICR in order to develop and assess programs that will assist students with identity development, leadership, and global citizenship
- Providing ongoing support and advising of student organizations affiliated with the department
- Provide vision, coordination, and oversight of programs related to Cultural Engagement & Identity

Development including Cultural Heritage Months, Love Your Body Week, National Coming Out Week, Identity Based Discussion Groups, and Kwanzaa.

- Collaborate with campus partners including Africana Studies, Women's & Gender & Studies, American Studies, SCCA, & HCI
- Facilitate campus dialogues and training related to cultural identities & experiences
- Establish and maintain collaborative university-wide academic, social and personal measures, learning opportunities, and citizenship development support
- Lead in the selection, hiring, and training of graduate coordinator and undergraduate student workers
- Supervise two Cultural Engagement Graduate Coordinators
- Oversee CHSS Match Internship Program
- Engage in ongoing professional development regarding best practices for the development, assessment and institutionalization of successful cultural engagement programs to support a diverse student population
- Oversee evaluation and assessment measures of cultural engagement programs
- Monitor program progress and achievements, develop and monitor learning outcomes, maintain statistical data, and make recommendations for ongoing improvement of programs
- Maintain and update marketing materials for on-going activities, maintain and update Office website, develop and implement strategies to increase student engagement in cultural programs and initiatives
- Build campus wide partnerships that support student engagement in experiential education initiatives which promote the identity development, leadership, and global citizenship
- Support strategies to promote recruitment, retention, and graduation of underrepresented and underserved students
- Promote an understanding of the supports and systems that are most effective in helping students that are underrepresented, underserved, or who experience systemic and culturally based forms of bias and prejudice to succeed in higher education
- Provide assistance with promoting civic engagement, college coping skills, and academic and social integration
- Provide service to the Rowan community by serving on a variety of campus committees, volunteering for opportunities such as Move-In and Commencement, and assisting with Profs for Change Program.

Assistant Director, Women's and Inclusion Programs

Office of Social Justice, Inclusion, and Conflict Resolution

Rowan University, January 2017-September 2021

- Establish and maintain collaborative university-wide academic, social and personal measures, learning opportunities, and citizenship development support required to address inequality, promote understanding of women's and gender issues, and create space for community building
- Lead development, implementation, coordination, and collaborations around programming
- Assist with coordination and collaborative efforts with the LGBTQIA+, Interfaith, and Multicultural Centers
- Serve as a resource and referral person for students' personal and academic assistance
- Work directly with academic departments across campus
- Plan and develop training modules and workshops for students, faculty, and staff related to gender based discrimination and violence
- Serve as liaison and officer on the Sexual Violence Prevention Committee
- Oversee semester and annual evaluation of gender inclusive programs, monitor program progress and achievements, develop and monitor learning outcomes, and maintain statistical data
- Maintain and update marketing materials for on-going activities; maintain and update the Women's Center

- website in Canvas; develop and implement strategies for ensuring participation in Women's Center events
- Collaborate with the Office of Residential Learning to develop and implement trainings for Resident Assistants and programming in residence halls that promote the appreciation and celebration of human diversity on campus
- Collaborate with the Wellness Center to develop and implement programming that supports healthy habits
- Serve as advisor to multiple student organizations
- Serve on a variety of search committees
- Serve on the Women's and Gender Studies Advisory Council
- Facilitate and deliver discussions/lectures across campus for Greek Life, Residential Learning, and facilitate classroom workshops
- Supervise Graduate Coordinators, interns, and undergraduate student workers

Silent Witness Program Coordinator

Women's Center, BGSU, Fall 2016

- Lead development, implementation, coordination, and collaboration for annual Unveiling Ceremony
- Recruited demographically appropriate readers and manage electronic communication with more than 60 readers
- Managed friends and family invitation list, and send personalized invitation to the Unveiling to each family member of the silent witness
- Worked directly with community partners to advocate for community involvement and provide resources at the Unveiling
- Worked with local police departments to raise awareness about intimate partner violence in our communities
- Secured event donations as needed
- Researched cases and updated Silent Witness book and statues as needed, including updating individual files with updates on trials, sentencing, and statue plaques with relevant information
- Delivered welcome speech at the Unveiling Ceremony
- Assisted with packing, transporting, setting up and taking down the Silent Witness Statues and other display materials

Advisor

Student Orientation and Registration, BGSU, Summer 2014

- Course planning and major selection for tentatively admitted students who did not initially meet BGSU admission requirements
- Advised students on university policies and procedures
- Career planning related to their academic goals

Librarian/Resource Specialist

Stautzenberger College, Maumee Ohio, 2007-2012

- Acted as full-time Circulation, Reference, Acquisitions, and Cataloging Librarian
- Worked directly with predominately adult learners, and parent students
- Operated and facilitated student writing lab including critical reading and thinking skills, organization, proper citation, outline help, and proofreading
- Assisted students with online, print, database, and periodical research
- Formulated statistics surrounding usage/tracking of library material
- Responsible for disability requests including books, audio books, and additional material as requested by students

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- Formulated statistics surrounding usage/tracking of library material
- Responsible for disability requests including books, audio books, and additional material as requested by students

ACADEMIC TEACHING POSITIONS

Instructor – American Studies Senior Seminar: Fat(ness) in American Culture

Rowan University, Fall 2017-Fall 2019

- Facilitate class discussions, utilize digital tools in the classroom, utilize media examples to contextualize course material
- Course curriculum development
- Address issues/concerns with students
- Student learning outcome assessment
- Grade all assignments in a timely manner
- Hold office hours
- Effective communication online and in person

Instructor of Record – Introduction to the Humanities

Northwest State Community College, Fall 2016

- Course curriculum development
- Student learning outcome assessment
- Facilitate class discussions, utilize digital tools in the classroom, utilize media examples to contextualize course material
- Grade all assignments in a timely manner
- Address issues/concerns with students
- Effective Communication online and in person

Instructor – Introduction to Sociology

Owens Community College, Spring 2012

- Course curriculum development
- Student learning outcome assessment
- Facilitate class discussions, utilize digital tools in the classroom, utilize media examples to contextualize course material
- Grade all assignments in a timely manner
- Address issues/concerns with students
- Effective Communication online and in person

GRADUATE POSITIONS

Instructor of Record – Introduction to Women’s Studies

BGSU, Fall 2015-Fall 2016

- Facilitate class discussions, utilize digital tools in the classroom, utilize media examples to contextualize course material
- Course curriculum development
- Student learning outcome assessment
- Grade all assignments in a timely manner
- Address issues/concerns with students

- Hold office hours
- Effective Communication online and in person

Instructor of Record – Fat Studies, Fat Bodies (Women’s Studies/American Culture Studies 3000)
BGSU, Summer 2015

- Taught 6-week online course using Canvas Interface
- Developed syllabus, course work, and activities
- Revamped syllabus for 6-week online course from an in-person 16-week course

Graduate Teaching Assistant – Introduction to Women’s Studies
BGSU, Fall 2014

- Supervised by Dr. Sarah Rainey, Associate Professor, School of Critical and Cultural Studies
- Facilitated two sections of student recitations with 35 students each
- Contextualize course material and lecture material through media, digital tools, and discussions
- Responsible for grading all recitation assignments

Graduate Administrative Assistant, Women’s, Gender, and Sexuality Studies Program (WGSS), BGSU,
Fall 2012-Spring 2014

- Administrative duties included recruitment, alumni outreach, program building, academic programming, and other duties as assigned
- Raised over \$2000.00 for WGSS Program
- Created and distributed bi-annual newsletter
- Maintained/updated WGSS Website on a regular basis through Adobe CMS system
- Participated in creating data collection methods for self-study Spring 2013, Spring 2014

PUBLICATIONS

Murphy, JoAnna R. “Serbia” *Women’s Lives Around the World*, May 2018.

Murphy, JoAnna R. “Addressing Ageism in the 21st Century Classroom” *Hybrid Pedagogy*, 3 Nov. 2015.

GRANTS

Professional Development Grant, AFT, Fall 2021

\$2300.00 awarded for Professional Development/Conference Travel & Engagement

BGSU Speed Grant co-authored with Dr. Sandra Faulkner, Spring 2016

\$400.00 awarded for the Women’s, Gender, and Sexuality Studies Symposium

AWARDS & SCHOLARSHIPS

Professional Mentor of the Year, Spring 2019, awarded by the Office of Social Justice, Inclusion, and Conflict Resolution at Rowan University

Nominated for Teaching Excellence, Spring 2019, awarded by the Center for Teaching and Learning Excellence at Rowan University

Nominated for University Wide Inclusivity Award, Spring 2019, awarded by the Faculty Senate at Rowan University

Best Graduate Presentation, Spring 2016, awarded by the Women’s, Gender, and Sexuality Studies Program at BGSU

Feminist Falcon Award for Women Mentoring Women, Spring 2016, awarded by the Women's, Gender, and Sexuality Studies Program at BGSU

Alma Payne Summer Scholarship, Summer 2015, awarded by American Cultural Studies Program at BGSU

Outstanding Graduate Assistant, Spring 2013, awarded by the Graduate Student Senate at BGSU

CONFERENCE PAPERS

“Mixed Pedagogical Methods”

Diversity and Inclusion Summit (Peer Reviewed)

April 2018, Rowan University, Glassboro, New Jersey

“Coalescing Academic Space: Remaking Curriculum in Trump's America”

Co-Authored with Jacqueline Adams and Kacey Long

National Women's Studies Association (Peer Reviewed)

November 2018, Atlanta, Georgia

“Resistance, Acceptance, and Subversion: Engagement with Representations of Fat Bodies with Popular Culture, An Ethnographic Study”

Shanklin Colloquium (Peer Reviewed)

April 2016, BGSU, Bowling Green, Ohio

“Resistance, Acceptance, and Subversion: Engagement with Representations of Fat Bodies with Popular Culture, An Ethnographic Study”

Ray Browne Popular Culture Conference (Peer Reviewed)

March 2016, BGSU, Bowling Green, Ohio

“The Living Fat Body/Living in the Fat Body: Women's Recursive Experiences and Responses to Representations of the Fat Body within Popular Culture”

Women's, Gender, and Sexuality Studies Research Symposium (Refereed)

March 2016, BGSU, Bowling Green, Ohio

“Women Who Rock”

Electric Guitar Conference (Refereed)

March 2015, BGSU, Bowling Green, Ohio

“National Association to Advance Fat Acceptance & Fat Studies: Key Debates”

Popular Culture Association/American Culture Association National Conference (Refereed)

April 2014, Chicago, Illinois

“Fat Shaming on the Today Show”

Women's, Gender, & Sexuality Studies Research Symposium (Refereed)

March 2014, BGSU, Bowling Green, Ohio

“Ageism & Feminist Pedagogy”

State of the State (Peer-reviewed)

March 2014, BGSU, Bowling Green, Ohio

“Be Ashamed, Be Very Ashamed: Responses to Fat Shaming”

Ray Browne Conference on Culture and Critical Studies (Refereed)

February 2014, BGSU, Bowling Green, Ohio

“Is This Fat Acceptance?: *30 Rock* and the Fat Body”

Shanklin Colloquium (Refereed)

April 2013, BGSU, Bowling Green, Ohio

“Me Want Food: *30 Rock* and the Fat Female Body”

Popular Culture Association/American Culture Association National Conference (Refereed)

March 2013, Washington D.C.

“Does This Mean They Will Not Wear a Condom?: Television Exposure and Adolescents’ Sexual Knowledge” North Central Sociological Association, April 2011, Cleveland, Ohio

and University of Toledo Graduate Symposium, April 2010, Toledo, Ohio

INVITED PRESENTATIONS

DEI Council, Bryn Athyn College

Professional Development, March 2022

Presentation: Learning to Unlearn

DEI Advisory Board, Kingsway Highschool

Professional Development, December 2021

Presentation: Holding Difficult Conversations

Artists in Education

Professional Learning Day, April 2020

Presentation: Gender Inclusivity in the Classroom

Georgian Court University

Restorative Justice Resident Director Training, Summer 2019

Presentation: Social Justice in Residential Learning Environments

Restorative Justice Resident Director Training, Summer 2018

Presentation: Social Justice in Residential Learning Environments

Rowan University

Rowan Community Professional Development, November 2021

Presentation: Safe Zone Training

Guest Facilitator, November 2021

Presentation: Social Identities & Health Disparities

Advisor Professional Development, Spring 2020

Presentation: Intimate Partner Violence: The Complexities

*Cancelled due to Corona Virus

Advisor Professional Development, Fall 2019

Presentation: Self-Care

PCI Bias Training, Summer 2019

Presentation: How Inclusive is my Life?

Cooper Medical School PULSE Program Training, Summer 2019

Presentations: Weight-Bias in Medicine, Implicit Bias,

Cooper Medical School Residency Training, Spring 2019
Presentation: Weight Bias in Medical Institutions

Resident Advisor Training, Summer 2018
Presentation: Cultural Humility

Rec Center Student Staff Training, Summer 2018
Presentation: Health Disparities and Social Identities

Chamberlain Student Center Staff Training, Summer 2018
Presentation: Microaggressions, Student and Customer Service at Rowan University

Title IX Student Educator, Ongoing, New/Transfer Student Orientation
Presentation: Know Your Title IX

Guest Facilitator, Spring 2018, Love Your Body Week
Presentation: Fat(ness) in American Culture

Guest Facilitator, Fall 2017, Civil Engineers
Presentation: Diversity and Inclusion

Guest Facilitator, Fall 2017, Senior Seminar
Presentation: The Meaning of Social Justice

Green-Dot Trainer, Fall 2017, Rowan College, Cumberland County
Presentation: Green-Dot Bystander Intervention

Guest Facilitator, Fall 2017, Early Childhood Education
Presentation: Understanding the Framework of White Privilege

Guest Facilitator, Fall 2017, Rowan 101
Presentation: Rowan 101 Diversity Workshop

Guest Facilitator, Fall 2017, Senior Seminar
Presentation: Health Disparities Across Identities

Guest Facilitator, Fall 2017, Sociology 101
Presentation: The Socialization of Gender

Guest Speaker, Spring 2018, Resident Assistant Training
Presentation: What's Gender Got to do with it?

Guest Speaker, Summer 2017, Leadership Conference
Presentation: Emerging Leaders: Love What You Do

Guest Facilitator, Spring 2017, Sociology
Presentation: The Socialization of Gender

Guest Facilitator, Spring 2017, Love the Body You're In Week
Presentation: Fat Shaming: Body Image, Popular Culture, and Resistance

BGSU

Guest Facilitator, Spring 2016, Weekly Discussion Series, Women's Center
Presentation "Negotiating Our Fat Bodies in Thin Spaces"

Co-Organizer and Facilitator with Allie Hicks, undergraduate, Spring 2016, Women's Center
Presentation: "Surviving the Male-Dominate Interview: Negotiating Male-Dominated Career Sectors, Issues and Solutions"

Guest Facilitator, Spring 2016, Gerontology Graduate Level Course
Presentation "The Final Stages of Research: Editing and Revisions"

Guest Facilitator, Spring 2016, Popular Culture Senior Capstone Course
Presentation "The Living Project: Assessing and Reassessing Secondary Research"

Guest Facilitator, Spring 2015, Gerontology Graduate Level Course
Presentation: "Doing Research: A Scholar's Greatest Journey"

Guest Facilitator, Spring 2015, Popular Culture Senior Capstone Course
Presentation: "Doing a Literature Review: Tips and Tricks"

Guest Facilitator, Spring 2015, Weekly Discussion Series, Women's Center
Presentation: "International Girls Take on Northwest Ohio"

Guest Facilitator, Fall 2014, Brown Bag Lunch, Women's Center
Presentation: "Fat Shaming on the Today Show"

Guest Facilitator, Spring 2013, Brown Bag Lunch, Women's Center
Presentation: "I'm On a Diet!: Social Constructions of Fat"

Guest Facilitator, Fall 2012, Media and Communications Course
Presentation: "Fat Studies & 30 Rock"

Guest Facilitator, Fall 2012, Popular Culture Graduate Level Course & Undergraduate Level
Presentation: "Fat Studies & 30 Rock"

SERVICE

Service to the Profession

National Alliance for Partnership in Equity (NAPE) Summit, April 2022, Virtual

The Network for Educational Excellence through Equity (E3 Network), March – April 2022, Virtual

University of California at San Diego Restorative Justice Practitioner Training, June – July 2021, Virtual

ACPA National Convention, Attendee, March 2020, Nashville, TN

Trans Wellness Conference, Attendee, July 2019, Philadelphia, PA

NWSA Conference, Attendee/Presenter, November 2018, Baltimore, MD

Restorative Justice Training and Institute, Attendee, July 2018, Washington D.C.

Embark Leadership Conference, Attendee, May 2018, Athens, GA

National Sex Ed. Conference, Attendee, December 2017, Atlantic City, NJ

NWSA Conference, Attendee, November 2017, Baltimore, MD

National Education Association, Racial and Social Justice Conference, Attendee, July 2017, Boston, MA

NCCWSL-AAUW Conference, Attendee/Chaperone with 6 undergraduate students, June 2017,
University of Maryland

Safe Zone Training, Spring 2017, Rowan University, Glassboro, NJ

Creating Change Conference, Attendee/Chaperone, Spring 2017, Philadelphia, PA

Green Dot Training, Trainee, Spring 2017, Rowan University, Glassboro, NJ

Transforming Ohio Campuses: Ending Sexual Violence, Ohio Alliance to End Sexual Violence, Ohio
Department of Education Regional Training, Attendee, August 1, 2016, BGSU, Bowling Green, OH

Grant Writers' Seminar & Workshop: Successful Proposals to Any Agency. Dr. Peg AtKisson and Dr.
Lauren Broyles, Attendee, May 18, 2016, BGSU, Bowling Green, OH

Guest Reviewer, *Graduate Journal of Social Science*, Fall 2015

Humanities Intensive Learning and Teaching (HILT) Institute, Attendee, July 27-August 1, 2015,
University of Indiana-Purdue University, Indianapolis, IN
Workshop: Digital Pedagogy

Guest Reviewer, *Fat Studies: An Interdisciplinary Journal of Body Weight and Society*
Fall 2014, Spring 2015

Author-Meets-Critics Roundtable organizer and critic, Katariina Kryola's *The Weight of Images*,
April 2014, Popular Culture Association/American Culture Association, Chicago, IL

Online Teaching Certification, Spring 2012, Owens Community College

Service to GCIT

Founder and Chair of the Diversity, Equity, and Inclusion Council

Service to Rowan University

Co-Chair, DEI Summit Planning Committee, Division of Diversity, Equity, and Inclusion,
Fall 2021

Search Committee Member, Area Coordinator, Residential Learning & University Housing, Summer
2021

Chair, Search/Hiring Committee, Asst. Dir. For Leadership, Office of Social Justice, Inclusion, and
Conflict Resolution, Summer 2021

Committee Member, Gender and Sexuality Curriculum Development for Faculty Certificate, Rowan University, Summer 2019

Chair, Search/Hiring Committee, Asst. Dir. for Mentoring & Inclusion Programs, Office of Social Justice, Inclusion, and Conflict Resolution, Spring 2019

Program for Inclusive Pedagogy and Educational Reform (PIPER) Grant Proposal Reviewer, Summer 2018

Professional Mentor in the Dr. Harley E Flack Mentoring Program, Fall 2017- Spring 2021

- Pair with peer mentor and meet on a regular basis to offer life, career, academic, social, and other advice based on the student's need.

Interfaith and Spirituality Council Member, Fall 2017- Fall 2019

- Meet with Council regularly to discuss fall/spring programming
- Collaborate with various religious and faith based student organization to plan and execute programs through the academic year
- Organize and help facilitate MLK Day of Service each year

Women's and Gender Studies Advisory Board Chair, Fall 2017- February 2022

- Collaborate with various departments and programs across campus
- Build coalitions between individuals and the Women's Center in order to serve students across campus with varying needs
- Continually re-assess the Women's Center missions and goals with members of the council

Beauty in Distress Advisor, Spring 2018-February 2022

Generation Action Student Organization Advisor, Spring 2018-Spring 2021

Sexual Violence Prevention Task Force Committee Member, Spring 2017-February 2022

Rowan Democrats Student Organization Advisor, Spring 2018-Spring 2019

Intersectional Feminist Collective Student Organization Advisor, Spring 2017-Fall 2018

ACE Women's Network, Lunch 'n' Learn Guest Speaker, Spring 2018

Presentation: "Have a Seat at the Table: Articulating Your Value"

Search/Hiring Committee-Healthy Campus Initiatives, Spring 2018

Nation Young Feminist Leadership Conference, Attendee/Chaperone with 4 undergraduate students, 1 graduate student, Spring 2018, Washington D.C.

Creating Change Conference, Attendee/Chaperone with 2 undergraduate students, 2 graduate students, Spring 2018, Washington D.C.

Search/Hiring Committee-EEO/Title IX Investigator, Fall 2017

Search/Hiring Committee-Wellness Center Counselor, Fall 2017

Search/Hiring Committee-Residential Learning University Housing Resident Director, Summer 2017

Diversity and Inclusion Summit, Attendee/Facilitator, Spring 2017

Social Justice in Practice, Intensive 2-day training for city of Woodbury, NJ, Summer 2017

Service to Bowling Green State University

American Culture Studies (ACS) Diversity Recruitment Committee Member, Fall 2015-Fall 2016

- Recruit diverse students including (but limited to) international students, LGBTQQIA students, and adult learners by visiting area campuses, mailing information about the ACS Program at BGSU, setting up and filming webinars to share with area schools across the state of Ohio.
- Manage ACS Social Media sites including the ACS blog and Facebook page

Graduate Women's Caucus (GWC), Treasurer/Member, Fall 2014-Fall 2016

- Manage GWC budget including deposits, withdraws, and submission of annual budgets through OrgSync
- GWC has received over \$2000.00 from the university in funding in the last three years.
- Through various fundraising events GWC has raised over \$600 from 2013-2015
- GWC plans, organizes, promotes, and hosts multiple events each year including a Feminist Film Series, Professional Development Series, and co-sponsors Women's History Month annually
- Successful events include: Feminist Film Series screening of *Trapped*; Presidential Debate Watch with guest speakers and roundtable discussions; Global Trivia Night Fundraiser

Women's History Month (WHM) Planning Committee Member, Fall 2012-Fall 2016

- Plan, organize, and promote events throughout the month of March

Mentor/Mentee Program, Fall 2013-Spring 2016, American Culture Studies (ACS) Program

- Mentor incoming students into ACS Program

Popular Culture Scholars Association Member, Fall 2013-Spring 2016

- Ray Browne Popular Culture Conference Planning Committee
- Community Outreach Committee Member Fall 2015
- Undergraduate Proposal Mentoring Member Fall 2014

Academic Honesty Committee Member, Fall 2013-Fall 2015

- Review student appeals in order to assess if a trial should be granted between the student and instructor accusing student of academic dishonesty.

MEMBERSHIPS

National Women's Studies Association (NWSA)

American College Personnel Association (ACPA)

National Association of Student Personnel Administrators (NASPA)

National Alliance for Partnership in Equity (NAPE)

The Network for Educational Excellence through Equity (E3 Network)